## **Comparisons of Job Characteristics**

Focus Occupation: Electrical and Electronic Engineering Technicians (17-3023)

**Associated Occupation: Electrical Engineers (17-2071)** 

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

### Knowledge

Similarity of Focus Occupation to Associated Occupation: 85

Focus Occupation: Electrical and Electronic Engineering Technicians (17-3023)

Associated Occupation: Electrical Engineers (17-2071)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation	
Engineering and Technology	5.7	22.4	12.4	<<	Extensive education and/or training may be required	
Design	5.2	21.5	10.2	<<	Extensive education and/or training may be required	
Mathematics	9.2	18.1	11.2	<<	Extensive education and/or training may be required	
Computers and Electronics	8.4	17.7	15.8	<	Expanded education and/or training may be required	
Physics	4.3	15.3	6.3	<<	Extensive education and/or training may be required	
Mechanical	6.8	12.9	11.6	<	Expanded education and/or training may be required	
Telecommunications	3.9	7.2	8.4	>	Current knowledge level is likely sufficient	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

#### **Skills**

Similarity of Focus Occupation to Associated Occupation: 76

Focus Occupation: Electrical and Electronic Engineering Technicians (17-3023)
Associated Occupation: Electrical Engineers (17-2071)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Writing	9.2	13.0	9.5	<<	Extensive development of skills in this area may be required
Complex Problem Solving	9.1	12.5	10.6	<	A higher skill level may be required
Mathematics	6.2	10.4	7.6	<<	Extensive development of skills in this area may be required

Operations Analysis	5.0	9.8	6.8	<<	Extensive development of skills in this area may be required
Systems Evaluation	6.4	9.8	7.8	<	A higher skill level may be required
Science	4.5	9.4	4.3	<<	Extensive development of skills in this area may be required
Troubleshooting	4.5	8.8	8.8	0	Current skill level may be sufficient
Technology Design	2.6	5.1	4.9	0	Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

### **Abilities**

#### Similarity of Focus Occupation to Associated Occupation: 92

Focus Occupation: Electrical and Electronic Engineering Technicians (17-3023) Associated Occupation: Electrical Engineers (17-2071)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Written Comprehension	11.0	14.8	12.0	<	Some improvement in abilities may be required
Problem Sensitivity	11.1	14.0	12.0	<	Some improvement in abilities may be required
Deductive Reasoning	10.6	13.9	11.1	<	Some improvement in abilities may be required
Written Expression	9.8	13.8	10.7	<<	Extensive improvement in abilities may be required
Inductive Reasoning	10.2	13.5	10.7	<	Some improvement in abilities may be required
Information Ordering	9.9	12.3	11.0	<	Some improvement in abilities may be required
Category Flexibility	9.0	11.4	9.9	<	Some improvement in abilities may be required
Mathematical Reasoning	6.3	10.4	7.8	<<	Extensive improvement in abilities may be required
Number Facility	6.3	10.1	5.9	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Activities that Both Occupations Have in Common**

Similarity of Focus Occupation to Associated Occupation: 80

Focus Occupation: Electrical and Electronic Engineering Technicians (17-3023)
Associated Occupation: Electrical Engineers (17-2071)

Work Activities	Exclusivity of Activity
Analyze engineering test data	71
Analyze technical data, designs, or preliminary specifications	47
Analyze test data	64

Calculate engineering specifications	64
Communicate technical information	4
Confer with engineering, technical or manufacturing personnel	25
Develop plans for programs or projects	31
Draw prototypes, plans, or maps to scale	57
Estimate cost for engineering projects	69
Evaluate engineering data	60
Examine engineering documents for completeness or accuracy	62
Follow manufacturing methods or techniques	73
Follow statistical process control procedures	73
Inspect facilities or equipment for regulatory compliance	51
Prepare technical reports or related documentation	22
Read blueprints	10
Read schematics	34
Read technical drawings	7
Resolve engineering or science problems	46
Test equipment as part of engineering projects or processes	67
Understand detailed electronic design specifications	70
Understand engineering data or reports	48
Use computer aided drafting or design software for design, drafting, modeling, or other engineering tasks	58
Use drafting or mechanical drawing techniques	50
Use hazardous materials information	35
Use robotics systems technology	78
Use scientific research methodology	21
Use technical information in manufacturing or industrial activities	67
Use technical regulations for engineering problems	61

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 64

Focus Occupation: Electrical and Electronic Engineering Technicians (17-3023)
Associated Occupation: Electrical Engineers (17-2071)

Tools and Technologies	Exclusivity
Business function specific software	1
Cameras	2
Computer printers	2
Computers	1
Content authoring and editing software	1
Development software	4
Electrical measuring and testing equipment	7
Electronic and communication measuring and testing instruments	14
Indicating and recording instruments	2
Industry specific software	1

Integrated circuits	18
Light and wave generating and measuring equipment	4
Mechanical instruments	14
Operating environment software	12
Power conditioning equipment	33
Viewing and observing instruments and accessories	4

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of  $O^*NET$  (Occupation Information Network) data.